

## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Mechanics and mechatronics [N1Eltech1>MiM2]

Course

Field of study Year/Semester

Electrical Engineering 2/4

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle polish

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

10 0

Tutorials Projects/seminars

0

Number of credit points

1,00

Coordinators Lecturers

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# **Prerequisites**

Students starting this subject should have a basic knowledge of: in the field of physics, basics of electrical engineering, mechanics and computer science. He should also be able to use literature sources available in both print and electronic versions, integrating acquired information and be aware of the need to expand his competencies and knowledge.

### Course objective

The main goal is to obtain knowledge of the basics of mechatronics. Introduction to the design and principle of work of mechatronic devices.

### Course-related learning outcomes

### Knowledge:

- 1. Define the concepts of mechatronics, mechatronic system. Describe the role of sensor and actuator in the mechatronic system.
- 2. Know the application of MEMS.

Skills:

- 1. Describe the essence of mechatronic systems.
- 2. Search of information from literature, databases, and other sources in field of mechatronics.

## Social competences:

1. Can deal with with selected mechatronic systems and demonstrate confidence in activities requiring knowledge of mechatronic devices.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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#### Lecture:

- -assessment of knowledge and skills by the completion of a written test,
- -continuous evaluation for each course (rewarding activity and quality of the expression).

Extra points for the activity in the classroom, and in particular for:

- -discussion and proposition of additional aspects of the subjects,
- comments related to the improvement of teaching materials,
- quality and diligence of the developed reports.

## **Programme content**

Definitions, purpose and scope of mechatronics. Mechatronic systems. Subsystems integration of mechanical, hydraulic, electrical and information technology in complex mechatronic systems. Sensors and actuators. Actuators electromagnetic, electrostatic, piezoelectric, pneumatic and hydraulic. Microelectromechanical systems (MEMS) microactuators, microsensors, the use of silicon technology. Smart materials.

## **Teaching methods**

- lecture with multimedia presentation supplemented with examples given on the board,
- interactive lecture with questions to students,
- student activity is taken into account during the course of the assessment process.

## **Bibliography**

### Basic

- 1. Schmid D., Mechatronika, tłum. z niem. oprac. wersji pol. Olszewski M., Wyd. REA, Warszawa 2002.
- 2. Heimann B., Gerth W., Popp K.: Mechatronika. Komponenty? metody?przykłady. Warszawa: Wyd. Nauk. PWN 2001.
- 3. Turowski J., Podstawy Mechatroniki, Wyd. WSHE, Łódź 2008.

## Additional

- 1. Bishop R. H., The Mechatronics Handbook, Austin, Texas, CRC Press 2002
- 2. Gad-el-Hak M. The MEMS Handbook, CRC Press 2006

### Breakdown of average student's workload

	Hours	ECTS
Total workload	20	1,00
Classes requiring direct contact with the teacher	10	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	10	0,50